

# Chapter 5: Inflation: Its Causes, Effects, and Social Costs

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# Chapter 5: Inflation

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# Introduction

- Inflation: Overall increase in prices
- This chapter: Classical theory: Focus on the long run effects: *Prices are flexible*
- Chapter 10: Short run: Many prices are *sticky*.
- To understand inflation, we have to understand money.

# Quantity equation

$$\textit{Money} \cdot \textit{Velocity} = \textit{Price} \cdot \textit{Transactions} \quad (1)$$

$$M \cdot V = P \cdot T \quad (2)$$

# Lolek & Bolek on the campsite



## Lolek & Bolek in the supermarket

- Lolek and Bolek make holidays on a campsite.
- Both walk (they don't have a car!) over to the next supermarket (5 km).
- They buy a box of beer with  $T = 20$  cans.



## Lolek & Bolek on their way back

- On their way back, Lolek becomes thirsty.
- He has still  $M = 4$  EUR in his pockets.
- Lolek asks Bolek, whether he can buy a beer from him.
- Bolek agrees and fixes the price to  $P = 2$  EUR/can.



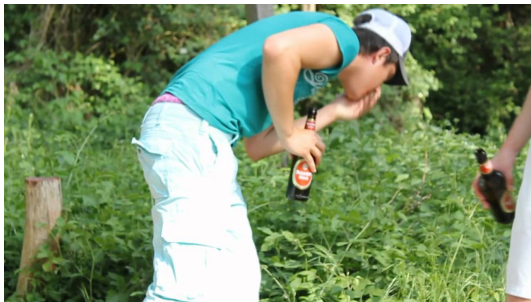
## Lolek & Bolek drink even more

- Lolek drinks the first beer but *"you can not stand on one leg"* (*Auf einem Bein kann man nicht stehen!*)
- Lolek is still thirsty and decides to buy a second beer...
- A few minutes later Bolek also becomes thirsty.
- Since he has 4 EUR in his pockets now... Bolek decides to buy 2 beers from Lolek!



## Lolek & Bolek back on the campsite

- A few hours later, they are back on the campsite.
- The box of beer is empty.
- And Lolek and Bolek are drunk!



## Lolek & Bolek: Open questions

- How can money supply of 4 EUR finance transactions with a value of  $P \cdot T = 2 \cdot 20 = 40$  EUR?
- How often has money changed the hands?
- In other words: How large is the *velocity* of money?

## Quantity equation

$$\text{Money} \cdot \text{Velocity} = \text{Price} \cdot \text{Transactions} \quad (3)$$

V: Transactions velocity of money

$$M \cdot V = P \cdot T \quad (4)$$

When it comes to Lolek & Bolek:

$$V = \frac{P \cdot T}{M} = \frac{2 \cdot 20}{4} = 10 \quad (5)$$

# Quantity equation

$$M \cdot V = P \cdot T \quad (6)$$

- The quantity equation is an identity.
- It always has to hold!
- When one of the variables changes, one or more of the other variables must also change.
  
- In the Lolek & Bolek example:
- When money supply increases: (Most likely)  $\Rightarrow$  Velocity will decrease!

# Inserting output instead of transactions

$$\textit{Money} \cdot \textit{Velocity} = \textit{Price} \cdot \textit{Output} \quad (7)$$

$$M \cdot V = P \cdot Y \quad (8)$$

V: Income velocity of money

## Inserting output instead of transactions

- Real money balance:  $\frac{M}{P}$
- Measures the purchasing power of the stock of money.
- Lolek & Bolek  $\frac{M}{P} = \frac{4 \text{ EUR}}{2 \text{ EUR/beer}} = 2 \text{ beers}$
- Current money balance is large enough to finance 2 beers.
- Money demand function:

$$\frac{M^d}{P} = k \cdot Y \quad (9)$$

## Difference & "relationship" between marginal propensity to consume and money demand

Let's assume that

- one household has a monthly income of  $Y = 2000$  EUR and
- the marginal propensity to consume is  $c_1 = 0.8$ .
- The consumption function is given by  $C = c_1 \cdot Y$  (autonomous component of consumption is zero).
- The household is spending 1.600 EUR per month.
- The salary is paid on a weekly basis.
- Therefore, the household is walking once a week to the ATM.
- Money demand is only  $\frac{M^d}{P} = 400$  EUR.

$$\frac{M^d}{P} = k \cdot Y \quad \Rightarrow \quad 400 = k \cdot 2000 \quad (10)$$

## Difference & "relationship" between marginal propensity to consume and money demand

$$\frac{M^d}{P} = k \cdot Y \quad \Rightarrow \quad 400 = k \cdot 2000$$

- The parameter  $k = 0.2$ .



## Difference & "relationship" between marginal propensity to consume and money demand

- There is a relationship between consumption and money demand!
- But most important insight: Payment habits influence money demand
- Assumption of the classical theory: Payment habits are pretty stable in the short run.
- Therefore: Money demand function is pretty stable!

# Money demand = money supply

$$\frac{M}{P} = k \cdot Y \quad (11)$$

$$M \cdot \left(\frac{1}{k}\right) = P \cdot Y \quad (12)$$

$$M \cdot V = P \cdot Y \quad \text{with} \quad V = \frac{1}{k} \quad (13)$$

- Velocity is influenced by money demand and the payment habits of the economy.
  - When people want to hold only little money ( $k$  is small)
  - money changes hands frequently ( $V$  is large).
- Hyperinflation

# Money demand = money supply

Quantity equation:

$$M \cdot V = P \cdot Y \quad (14)$$

Quantity equation, written in percentage-change form:

$$\Delta M\% + \Delta V\% = \Delta P\% + \Delta Y\% \quad (15)$$

In case that velocity is constant:

$$M \cdot \bar{V} = P \cdot Y \quad (16)$$

$$\Delta M\% + 0 = \Delta P\% + \Delta Y\% \quad (17)$$

Solving for the inflation rate:

$$\Delta P\% = \Delta M\% - \Delta Y\% \quad (18)$$

# Money demand = money supply

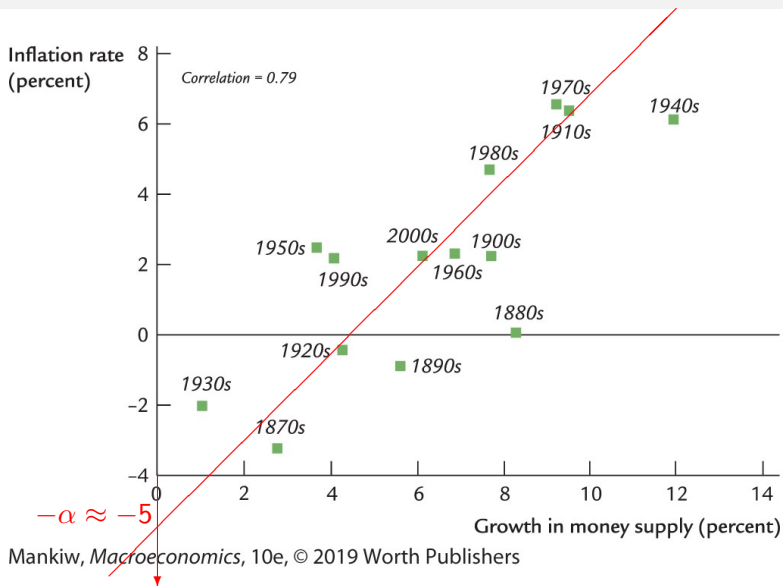
$$\Delta P\% = \Delta M\% - \Delta Y\%$$

- The growth rate of GDP is given by the change in the labor force and the change in capital.
- Let's assume that growth rate of output is a constant:
- $\Delta Y\% = \alpha$

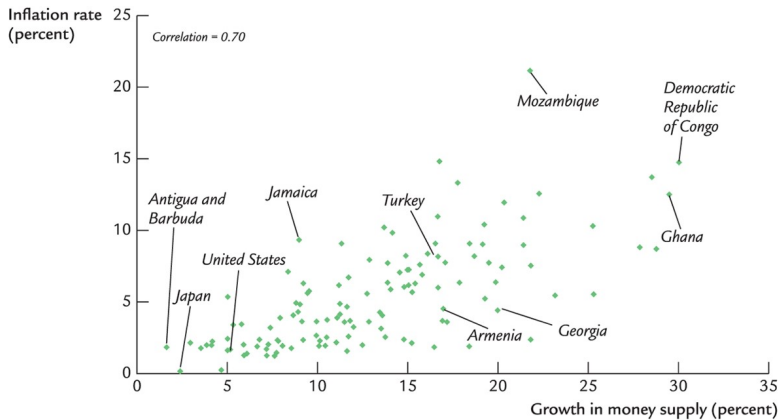
$$\Delta P\% = -\alpha + 1 \cdot \Delta M\% \quad (19)$$

- The quantity theory of money states that the central bank, which controls the money supply, has ultimate control over the rate of inflation.
- **If the central bank keeps the growth rate of money supply stable, inflation will be stable.**

# Money supply & Inflation (USA)



# Money supply & Inflation (Cross section)



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# Why does a central bank print too much money?

How can government finance its spending?

1. Taxes
2. Borrowing by issuing bonds
3. Print money (= Print bonds and 'sell' them to the central bank)

# Inflation tax





# Inflation tax

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- Slik**
- Ass. poser/Blandinger
- Bolcher
- Børne produkter
- Chokolade
- Dragees
- Karameller
- Lakrids
- Pastiller
- Jul
- Skum

## Ritter Sport Alpemælk 100 g

Chokoladen i Ritter Sport Alpemælk er fremstillet på ren basis af 100 % mælk fra Alperne. Chokoladebaren indeholder 30 % kakao og er en lys, sød og fast mælkechokolade. En god chokoladebar til børnene. Indeholder 100 g.

# 10 DKK

# Inflation tax



# Inflation tax



# Inflation tax

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Søg

- Øl
- Vand
- Cider
- Vin
- Spiritus
- Slik**
- Dagligvarer
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- Jul
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Forside Slik Ritter Sport Alpemælk 100 g Fleggaard - Lige over græn

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## Ritter Sport Alpemælk 100 g

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Del

# 20 DKK

# Inflation tax



# Inflation tax

- When government prints money: Inflation!
- Why inflation tax? Who is taxed?
- The holders of money are taxed, because the purchasing power decreases.
- The real value of money decreases.

# Fisher equation

- Relationship between nominal interest rate ( $i$ ) and real interest rate ( $r$ ):

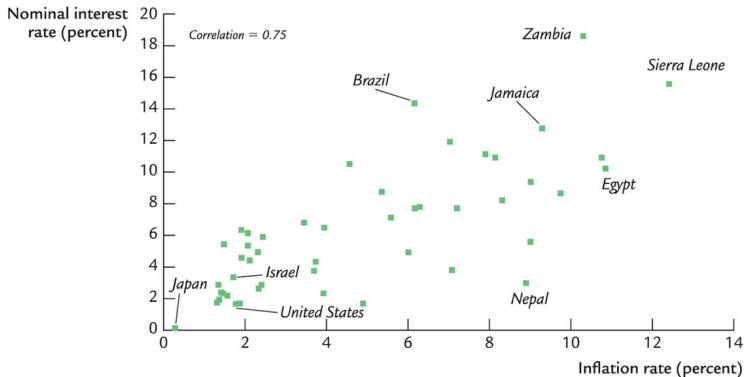
$$r = i - \pi \quad (20)$$

- Fisher equation:

$$i = r + \pi \quad (21)$$

- Countries which have higher inflation rates also have higher nominal interest rates.

# Relationship between inflation and nominal interest rates



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# Fisher equation

- The real interest rate that the borrower and lender *expect* when the loan is made: Ex ante real interest rate.
- Ex ante:  $i - E\pi$
- The real interest rate that is actually *realized* is called: Ex post real interest rate.
- Ex post:  $i - \pi$
- The two real rates differ, in case that realized inflation differs from expected inflation  $\pi \neq E\pi$

## Fisher equation: Ex post

- Relationship between nominal interest rate ( $i$ ) and real interest rate ( $r$ ):

$$r = i - \pi \quad (22)$$

- Fisher equation:

$$i = r + \pi \quad (23)$$

- Countries which have higher inflation rates also have higher nominal interest rates.

## Fisher equation: Ex ante

- Relationship between nominal interest rate ( $i$ ) and the expected real interest rate ( $Er$ ):

$$Er = i - E\pi \quad (24)$$

- Fisher equation:

$$i = Er + E\pi \quad (25)$$

- Unfortunately: The textbook does not differentiate between the expected and realized real interest rate.
- Textbook uses the very same symbol:  $r$

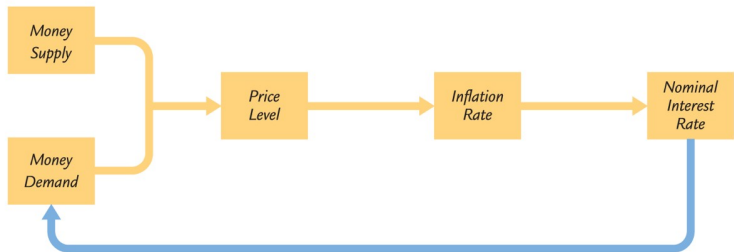
$$i = r + E\pi \quad (26)$$

## Money demand depends *also* on the interest rate

- When people hold money, they are NOT earning the nominal interest rate ( $i$ ).
- The nominal interest rate is the opportunity cost of holding money.
- The larger the interest rate, the lower the demand for money (=liquidity  $L$ ).

$$\frac{M^d}{P} = L(i, Y) \quad (27)$$

# Linkages: A new loop



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## Expectations for tomorrow drive prices already today

$$\frac{M}{P} = L(i, Y) \quad (28)$$

- Today's nominal interest rate depends on the inflation expectations for the future.
- Textbook:  $i = r + E\pi$

$$\frac{M}{P} = L(r + E\pi, Y) \quad (29)$$

- Price level today depends on inflation expectations.
- What influences inflation expectations?
- The expected monetary policy in the future.
- *"Expectations of higher money growth in the future lead to a higher price level today."*

## Expectations drive prices already today

- The **price level** depends on a weighted average of the *current* money supply AND the money supply to prevail in the *future*.
- **Inflation** is driven by both: Current growth in the money supply and its expected future growth.

## Layman's view

- Layman's judge that the cost of inflation is higher compared to economists.



## Stable inflation rates: $\pi_t = \pi_{t+1} = \pi_{t+2} = 6\%$

- Shoeleather cost: Lower levels of money holdings  $\Rightarrow$  more visits at the ATM.
- Menu costs
- Larger variability of relative prices, in case that nominal prices are adjusted at different points in time.
- Tax laws: 100 USD  $\Rightarrow$  106 USD

# The cost of high and unstable inflation rates

- High inflation = higher variability in inflation
- Redistribution between debtor and creditor
- Fixed pensions

# Adjustments of the real wage

- Due to a negative shock, the demand in one sector decreases.
- The real wage ( $W/P$ ) in this sector has to decrease by 2 %.
- Three options:
  1.  $\frac{W\downarrow\downarrow}{P}$
  2.  $\frac{\bar{W}}{P\uparrow\uparrow}$
  3.  $\frac{W\uparrow\uparrow\uparrow}{P\uparrow\uparrow\uparrow\uparrow\uparrow}$
- Without inflation, real wage will be stuck on a level which is too high  
 $\Rightarrow$  higher unemployment.
- Inflation "*greases the wheels*" of labor markets.

# Hyperinflation

- Hyperinflation: When the *monthly* inflation rate exceeds 50 % (more than 1 % a day!).
- Menu costs: German hyperinflation 1920's: In a restaurant, a waiter was standing up on a table every 30 minutes to call out the new prices

# Hyperinflation





## Even paper money has *some* intrinsic value



# Carrying money to the grocery store is as burdensome as carrying the groceries back home

Mankiw (p. 125)







# The velocity of money increases tremendously





- Money is not counted anymore, but weighted!
- Money is losing the function of account!

# Hyperinflation: It all starts with the government, *not* the central bank

- Government has three options to finance its spending
  - Taxes
  - Borrow via issuing bonds
  - Printing money
- When inflation picks up: Real value of tax revenues decreases  $\Rightarrow$  Print more money

$$\Delta M\% \uparrow + \Delta V\% = \Delta P\% + \Delta Y\%$$

# Velocity of money

- *"Buy two pitchers of beer even when the second one loses its freshness"*
- Velocity increases!

$$\Delta M\% + \Delta V\% \uparrow = \Delta P\% + \Delta Y\%$$

# Production decreases

- Production decreases

$$\Delta M\% + \Delta V\% = \Delta P\% + \Delta Y\% \downarrow$$

## How can hyperinflation be stopped?

- Introduce new currency maybe even dollarization.
- Fiscal reforms: Without fiscal reforms, underlying problem not solved.
- Decrease government spending, increase taxes.
- Government budget has to be balanced without printing money.